

Date	Early Years Training PVI settings only, Subsidised by EY team – £15 Book via E Hub Hornsea Nursey School events - £20 Half Day or Evening / £40 Full Day To book a place call the Nursery on 01964 534396 Course Title & Description	Venue
3 rd April 2019 9am – 11.30am £20.00pp	‘The Outdoor Classroom’ – Supporting Children’s Learning Through Forest School Principles And Practice. Delegates will have: <ul style="list-style-type: none"> • the opportunity to consider their existing provision with a view to creating an enabling outdoor learning environment • an overview of key principles and benefits of Forest School practice in supporting children’s learning. Including practical resources and ideas. • An introduction to the philosophy of Forest Schools • Opportunity to observe part of a Forest School session • Discussion regarding developing outdoor learning and practical, low cost, ideas for delegates to take back to their own setting. • Visit and observe a high quality outdoor learning environment that provides opportunities that reflect Forest School practices and principles • Increase staff confidence in creating an enabling environment outdoors • Managing risk and risk assessments 	Hornsea Nursery School
21 st March 6.30-8.30pm 27 th June 6.30-	EYFS – An Inspiration Session The quality of teaching in early years is significantly enhanced by confident, knowledgeable practitioners and leaders who are able to support and challenge best practice. This session will encourage participants to consider how to develop a shared understanding of effective practice and a quality environment. It will encourage professional dialogue about improving teaching both indoors and out.	Hornsea Nursery School

<p>8.30pm</p> <p>£20.00</p>	<p>The session will be a mix of input and observation enabling participants to gain new knowledge discuss concerns and reflect on practice in their own schools. There will be the opportunity to</p> <p style="text-align: center;">Discussion around planning, equipment and differentiation of the environment Discuss and look at the 'Floor Book' approach</p> <p>There will be a short seminar allowing participants to discuss specific areas they would like to focus on ensuring the session is as bespoke as possible. They will then observe children at work within the setting both inside and out, have a tour of the learning environment explaining rational, differentiation and how to meet the needs of all learners.</p>	<p>Hornsea Nursery School</p>
		<p>Hornsea Nursery School</p>
<p>6th March 2019 9am – 11am</p> <p>£20pp</p>	<p>EYFS – Using Floorbook To Support Planning & Assessment In The EYFS</p> <ul style="list-style-type: none"> • Background to 'Floor Books' and acknowledgement to Claire Warden • 'What is a Floorbook' • Purpose, form and how to use • Developing high order thinking skills • Involving children in the planning process 	<p>Hornsea Nursery School</p>
<p>7th May 2019 6.30 – 8.30pm</p> <p>£15pp</p>	<p>EYFS – Finding The Childs Voice; Story Telling & Story Acting</p> <p>Helicopter Stories is an Early Years, Foundation Stage approach to communication and literacy skills based on the Storytelling and Story Acting curriculum of Vivian Gussin Paley, patron of MakeBelieve Arts.</p> <p>The training uses the bestselling book "Princesses, Dragons and Helicopter Stories" as a resource. Introduction to Storytelling and Story Acting and the practical application;</p>	<p>Hornsea Nursery school</p>
<p>4th March 2019 6.30 – 8.30pm</p> <p>£15pp</p>	<ul style="list-style-type: none"> • Develops confidence, curiosity, concentration and communication skills in all children regardless of ability • Increases turn taking, attention span, speaking and listening skills and awareness of written language • Demonstrates spectacular and measurable gains in spoken narrative and language development skills even for pupils with SEN or EAL 	<p>Hornsea Nursery school</p>

<p>13th Feb 6.30 – 8.30pm £15pp</p>	<p>Why & When? Treasure Baskets & Heuristic Play Workshop This training provides delegates with an introduction to treasure baskets and heuristic play. As well as taking part in hands-on practical activities, the theory and concepts behind this type of play will be shared, with reference to the work of educationalist, Elinor Goldschmied.</p> <p>The session will include a variety of teaching strategies, from small group work, discussion and a visual presentation of treasure baskets and heuristic play in action. Information, ideas, further reading and references will be provided, and links will be made to the revised EYFS and the characteristics of effective learning.</p>	<p>Hornsea Nursery school</p>
<p>5th June 6.30 – 8.30pm £15pp</p>	<p>Understanding Schemers, Encouraging Thinking Skills. Why do young children do what they do? Have you seen a young child, repeat an activity over and over again – tipping over the Lego box and emptying its contents on the floor, swishing the paint around in a circle, rolling their toy car over the uneven tiles and refusing to stop? It's actually all part of their essential brain development and is called a schema.</p> <p>Being able to recognise schemas when they are exhibited enables practitioners to extend a child's learning by matching curriculum content to a child's individual interests. Because the child is deeply interested they will be very involved and make good progress in their own learning.</p> <ul style="list-style-type: none"> • What is a schema • What types of schema are there? • Identify ten schemers and consider the conceptual form as a tool to extend children's learning • Develop learning the learning environment so that it supports children's thinking 	<p>Hornsea Nursery school</p>
<p>21st May 6.30 – 8.30pm £15pp</p>	<p>Loose Parts Workshop This is a practical indoor & outdoor session. The objectives include:</p> <ul style="list-style-type: none"> • To introduce the Theory of Loose Parts and how it can be used to provide creative class lessons and engaging, happy playtimes. • To consider a whole school approach and how to ensure lunchtime loose parts play projects become embedded in practice. • Participants must wear suitable clothing and footwear for the weather and ground conditions on the day. 	<p>Hornsea Nursery school</p>

<p>6th July Saturday 9.30 – 3.30</p> <p>£40 pp</p>	<p>EYFS Festival Of Learning; Celebrating The Indoor & Outdoor Learning Environment. Join us this summer festival style for an exciting opportunity to engage with schools and setting who are <i>improving learning</i> every day. The day will have a series of mini workshops and experience sessions which you can join; tours of the nursery.</p> <p>This will be a great opportunity to network, look at a range of low cost resources that support high quality provision and development of skills in a relaxed fun festival feel environment.</p> <p>Opportunity to explore, join a workshop or experience session on a whole range of indoor and outdoor learning opportunities Inc.</p> <ul style="list-style-type: none"> - Learning through recycled, natural and low budget resources - Forest School and outdoor learning - Treasure baskets & Heuristic play - Risk taking play - Woodwork - Mud play - Baking - Block play - And lots more!! 	<p>Hornsea Nursery school</p>
<p>Saturday 18th May</p> <p>Saturday 10.00 – 3.30</p> <p>£40pp</p>	<p>EYFS – The Great Outdoors</p> <p>The best kept classroom and the richest cupboard and roofed only by the sky - Margaret McMillan 1925</p> <p>This is a one day course to help practitioners develop their knowledge, practice and understanding in how to support children’s learning and develop outdoors.</p> <p>This course will cover:</p> <ul style="list-style-type: none"> • Early pioneers of outdoor learning • The importance of the natural world in children’s learning and well-being • How the rich outdoor environment supports children’s understanding in all the areas of learning 	<p>Hornsea Nursery school</p>

	<ul style="list-style-type: none">• Outdoors and the sensory learner• Thinking about boys in the outdoors• Consider the impact of the 21st century on children's opportunities to be out door and the impact that this has.	
--	---	--