

The Strategic Plan on a Page

Our ambition is for all children and young people in the East Riding to be happy, healthy, confident and safe. We will work in partnership to remove barriers to achievement and narrow the gap so that everyone can reach their potential.

OUR THREE PRIORITIES	Deliver an excellent educational experience for all, with attainment and achievement gaps narrowed	Provide the support that parents and carers need, when they need it	Promote good health and wellbeing for our children and young people, recognising the importance of emotional and mental health
OUR KEY ACTIONS	Raise the attainment of disadvantaged pupils, in line with the Aspire Charter 2016 - 2019	Take a collaborative approach to providing evidence-based parenting education, including maximising use of communication and technology tools and improving commitment and accountability across a complex system with regard to parenting	Implement the 'Futures in Mind' East Riding Transformation Plan (CAMHS) to transform young people's mental health services
	Continue to challenge and support all schools and childcare settings to get to Good or Outstanding , as judged by Ofsted	Ensure Education, Health and Care Plans are based on a co-ordinated assessment and planning process that puts the child, young person and their parents at the centre of decision making to ensure that their views are respected and valued	Encourage and support young people to adopt healthy behaviours and modify potential risk factors in their lives, with a particular focus on reducing childhood obesity
		Deliver the Police early intervention pilot project in Bridlington	Ensure children and young people receive support for their caring role
FOUR CROSS-CUTTING THEMES			
Integrating services		Ensuring that safety is paramount	
Intervening early		Supporting the most vulnerable	
STRATEGIC ENABLERS	Children's Trust Board and sub groups	Health and Wellbeing Board	Local Enterprise Partnerships (LEPs)
	Skilled and motivated workforce	East Riding School Improvement Partnership	Performance reporting
	Pupil premium	Key programmes, i.e. supporting families programme	Commissioning
KEY PERFORMANCE INDICATORS	<ul style="list-style-type: none"> ▶ % achieving a good Level of development ▶ % achieving the expected standard in Reading, Writing and Maths at KS2 ▶ % achieving the expected standard in Reading, Writing and Maths at KS2 - disadvantaged pupils ▶ % achieving the threshold in English and Maths at KS4 ▶ % achieving the threshold in English and Maths at KS4 - disadvantaged pupils ▶ Achievement of a level 3 qualification by the age of 19 ▶ % of Primary Schools judged good or better ▶ % of Secondary judged good or better ▶ Young people aged 16 to 18 who are NEET 	<ul style="list-style-type: none"> ▶ Number of FISH Contacts ▶ Number of supported families meeting their outcomes ▶ Take up of formal childcare by low income working families ▶ % 2 year olds benefiting from funded early education places 	<ul style="list-style-type: none"> ▶ Breastfeeding prevalence at 6 to 8 weeks ▶ Foundation stage profile, % achieving a good level of development ▶ Emotional health of looked after children ▶ Children in need rate per 10,000 ▶ Number of young people waiting for an assessment for more than 18 weeks (CAMHS) ▶ Number of young people waiting for an intervention for more than 18 weeks (CAMHS) ▶ Obesity in Primary School children in Year 6 (10 years of age) ▶ Obesity in Primary School children (Reception)