

East Riding of Yorkshire

CHILDREN
and
YOUNG PEOPLE'S
STRATEGIC PLAN
2017 - 2020

Foreword

Hi! I am Cody Sherlock and I am an apprentice with the Participation and Rights Team and The Pathway Team within the council.

I would like to welcome you to the new children's plan! The plan has been written following a lot of work to get the views and opinions of children and young people of all ages, from a variety of different backgrounds.

As a young person with experience of growing up in the East Riding and through my apprenticeship, I have talked to many young people about their hopes and wishes, and their experiences of growing up both good and bad. I am thrilled that these views have informed the contents of the plan, it is fantastic that the Children's Trust Board are listening to us and acting on what we say!

On behalf of the young people I would like to thank all of the services involved in helping us to get involved and make positive changes!

Joint Introduction

By the Cabinet Member and the Chair of the Children's Trust

We are pleased, on behalf of the East Riding Children's Trust, to introduce the East Riding Children and Young People's Strategic Plan for 2017 – 2020.

The Plan outlines our overarching ambition and priorities for children and young people in the area, centred on their views. We received extensive feedback from engagement and consultation with children and young people in the development of the plan, and their ambitions are woven into our priorities. The plan is also aligned to key partnership strategies for the area, namely the East Riding Community Plan 2016 - 2021 and the Joint Health and Wellbeing Strategy 2016 - 2019.

As the Cabinet Member for Children, Young People and Education, and the Director of Children, Families and Schools, we are proud to be members of the Children's Trust Board. The East Riding delivers outstanding outcomes for children and young people and this plan provides a platform for us to continue our work. We want to challenge and stretch the most able, whilst also providing extra help to those who need it most.

We have a particular duty to act as a good parent to those in our care or in the process of leaving care. We want these children to have the outcomes that every parent would want for their own children.

Effective partnership working and collaboration are central to our success. Members of the Children's Trust Board share a common vision for how we deliver and improve outcomes.

This Plan comes at a time of continuing challenge, with all partners continuing to face the requirement to deliver more services with less funding. Our families also face personal challenges including increases in the cost of living, insecurities in employment, and changes to welfare arrangements. Whilst we recognise that these challenges are bound to have an impact, our role, through partnerships

such as the East Riding 2020 Board, is to ensure that we continue to work together effectively, deliver outstanding services, drive efficiencies and provide the best support to our vulnerable children and young people. In the East Riding of Yorkshire, we refuse to accept that economic circumstance should be a determining factor in the educational or health outcomes for our children.

This plan is the cornerstone of our strategic approach to supporting our families and making the East Riding a place where all children and young people are happy, healthy, confident and safe and where they will reach their full potential in readiness for a fulfilling and responsible adulthood.

Cllr. Julie Abraham,

Cabinet Member for Children, Young People and Education, East Riding of Yorkshire Council

Kevin Hall,

Director of Children, Families and Schools, Chair of the Children's Trust Board

The East Riding Children's Trust Board is a partnership of organisations responsible for the delivery of services to children, young people and families. It covers the work of organisations at every level, from the development of an overall Children and Young People's Plan to the day to day delivery of integrated services.

The Children's Trust Board supports and encourages all services whether statutory, voluntary or private, to work together in partnership by:

- ▶ setting the vision and strategy;
- ▶ ensuring services are delivered to improve outcomes;
- ▶ supporting partners to work together;
- ▶ producing this Children and Young People's Strategic Plan and reviewing progress.

A list of the organisations represented on the Trust Board is at Appendix A.

There is more information about the trust at:

www2.eastriding.gov.uk/living/children-and-families/east-riding-childrens-trust/

The Strategic Plan on a Page

Our ambition is for all children and young people in the East Riding to be happy, healthy, confident and safe. We will work in partnership to remove barriers to achievement and narrow the gap so that everyone can reach their potential.

OUR THREE PRIORITIES	Deliver an excellent educational experience for all, with attainment and achievement gaps narrowed	Provide the support that parents and carers need, when they need it	Promote good health and wellbeing for our children and young people, recognising the importance of emotional and mental health
OUR KEY ACTIONS	Raise the attainment of disadvantaged pupils, in line with the Aspire Charter 2016 - 2019	Take a collaborative approach to providing evidence-based parenting education, including maximising use of communication and technology tools and improving commitment and accountability across a complex system with regard to parenting	Implement the 'Futures in Mind' East Riding Transformation Plan (CAMHS) to transform young people's mental health services
	Continue to challenge and support all schools and childcare settings to get to Good or Outstanding , as judged by Ofsted	Ensure Education, Health and Care Plans are based on a co-ordinated assessment and planning process that puts the child, young person and their parents at the centre of decision making to ensure that their views are respected and valued	Encourage and support young people to adopt healthy behaviours and modify potential risk factors in their lives, with a particular focus on reducing childhood obesity
		Deliver the Police early intervention pilot project in Bridlington	Ensure children and young people receive support for their caring role
FOUR CROSS-CUTTING THEMES			
Integrating services		Ensuring that safety is paramount	
Intervening early		Supporting the most vulnerable	
STRATEGIC ENABLERS	Children's Trust Board and sub groups	Health and Wellbeing Board	Local Enterprise Partnerships (LEPs)
	Skilled and motivated workforce	East Riding School Improvement Partnership	Performance reporting
	Pupil premium	Key programmes, i.e. supporting families programme	Commissioning
KEY PERFORMANCE INDICATORS	<ul style="list-style-type: none"> ▶ % achieving a good Level of development ▶ % achieving the expected standard in Reading, Writing and Maths at KS2 ▶ % achieving the expected standard in Reading, Writing and Maths at KS2 - disadvantaged pupils ▶ % achieving the threshold in English and Maths at KS4 ▶ % achieving the threshold in English and Maths at KS4 - disadvantaged pupils ▶ Achievement of a level 3 qualification by the age of 19 ▶ % of Primary Schools judged good or better ▶ % of Secondary judged good or better ▶ Young people aged 16 to 18 who are NEET 	<ul style="list-style-type: none"> ▶ Number of FISH Contacts ▶ Number of supported families meeting their outcomes ▶ Take up of formal childcare by low income working families ▶ % 2 year olds benefiting from funded early education places 	<ul style="list-style-type: none"> ▶ Breastfeeding prevalence at 6 to 8 weeks ▶ Foundation stage profile, % achieving a good level of development ▶ Emotional health of looked after children ▶ Children in need rate per 10,000 ▶ Number of young people waiting for an assessment for more than 18 weeks (CAMHS) ▶ Number of young people waiting for an intervention for more than 18 weeks (CAMHS) ▶ Obesity in Primary School children in Year 6 (10 years of age) ▶ Obesity in Primary School children (Reception)

What It Is Like To Grow Up In East Yorkshire

The East Riding is a great place to grow up, to live and to work. The population has been growing steadily over recent years. Around 90% of the area is rural but there are also some bigger towns including Bridlington, Beverley, Goole and those on the edge of the City of Hull. The East Riding is one of the largest local authority areas in the Country, covering over 930 square miles with a population of approximately 337,100 people.

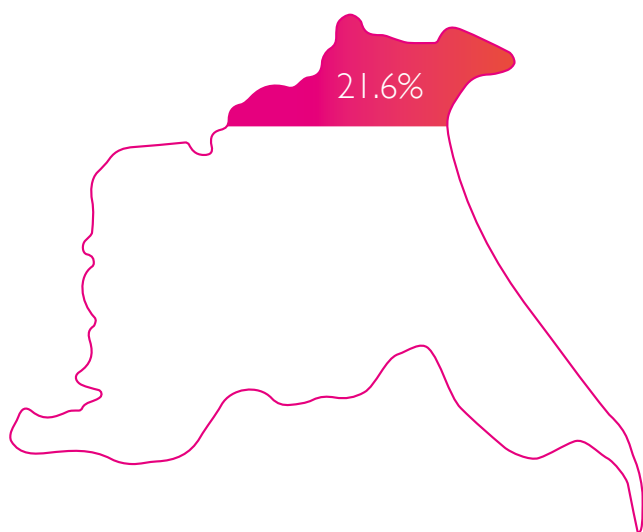
Some areas, however (especially in Bridlington and Goole), have some of the highest levels of poverty in England. These areas feature low incomes, high unemployment, poor health and low educational achievement. These issues have been made worse by the economic downturn, increases to the cost of living, welfare reform and reduced funding for the public sector (which includes schools, councils, the NHS, fire and rescue and the police).

The geography of the East Riding means that our children and young people are not a single group. Our families live in towns which range from the wealthy, with good access to services and opportunities, to those living in poverty in remote areas. Often these groups sit alongside each other. This can present a significant challenge for the agencies involved in supporting all of our children, young people and their families.

The area is served by East Riding of Yorkshire Council, East Riding of Yorkshire and Vale of York Clinical Commissioning Groups, Humberside Police and the Police and Crime Commissioner, Humber NHS Foundation Trust, Humberside Fire and Rescue Service, Humberside Probation Trust and a network of voluntary groups. These organisations form our Children's Trust which is chaired by the Director of Children, Families and Schools from East Riding of Yorkshire Council.

SOME FACTS AND FIGURES

- ▶ Approximately 72,000 children and young people aged under 19 live in the East Riding. This is 21.6% of the population in the area, a decline from 23.6% in 2001 (*Census 2011*).



- ▶ Approximately 19% of the local authority's children are living in poverty.



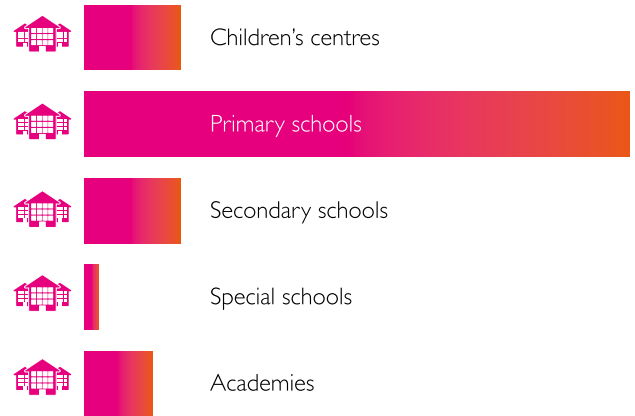
- ▶ The proportion of children entitled to free school meals:



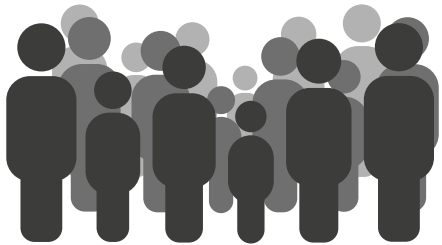
- In primary schools is 12.3% (the 2016 national average was 15.2%)
- In secondary schools is 10.8% (the 2016 national average was 14.1%)

► Children and young people from minority ethnic groups account for 6.4% of school age children living in the area (*School Census January 2016*).

► We have 18 children's centres, 123 primary schools, 18 secondary schools and 3 special schools. Only **13** of our schools are academies.



► The largest minority ethnic group of children and young people in the area are White Eastern European (*School Census January 2016*).



► 35 schools have fewer than 100 pupils.



► At 31 July 2016:



Children and young people were part of a child protection plan.

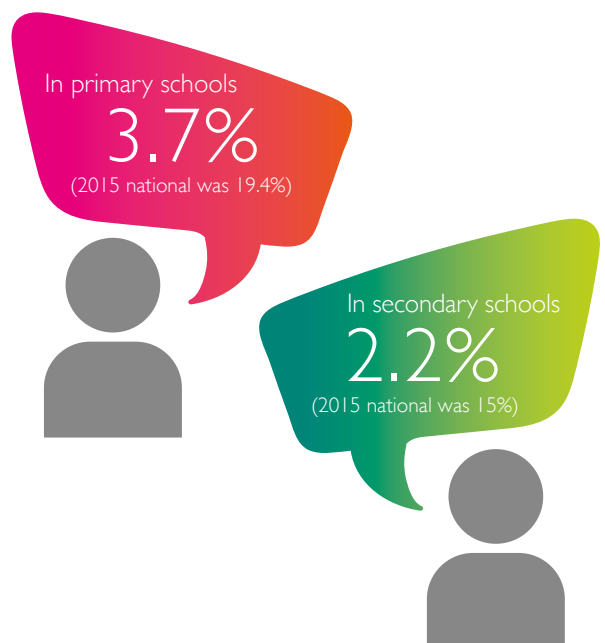


Children are being looked after by the local authority (a rate of 43 per 10,000).













Children / 504 families are receiving Early Help from Youth and Family Support Services

► The proportion of children and young people whose first language is known or believed to be other than English (*School Census January 2016*):



If only 100 children and young people lived in the East Riding, as they grew up:

	20	would be overweight or obese in their reception year
	33	would be overweight or obese in year 6
	3	would be assessed as in need by social services
	2	would be NEET when aged 16 - 18
	11	would be eligible for free school meals at primary school
	67	would get 5 or more G.C.S.E's at A* - C
	56	would get 5 or more G.C.S.E's at A* - C including English and Maths
	0.3	would have a child protection plan
	0.6	would be looked after
	81	would attend a school with good or outstanding levels of behaviour
	3	would be persistently absent from school
	2	would have a Statement of Special Educational Needs or Education, Health and Care Plan
	1	would have an emergency hospital admission (0 - 14 year olds)
	30	would benefit from the schools music service
	0.5	would have a disability
	19	would be eligible for pupil premium
	12	would be children in poverty
	1	would be receiving support from child and adolescent mental health services

How We Put This Plan Together: Achievements, Challenges And Needs

In developing this plan, we started by looking back at the priorities in the last one. This has helped us to see what went well, what is still ongoing, and what we need to focus on in the future. We also examined a range of statistical evidence to assess the needs of children and young people in the East Riding.

ACHIEVEMENTS

When looking at what went well, the Children's Trust identified a number of **key achievements**. Here are a small number of these:

We have helped children and young people to live in a safe and supportive environment, benefit from all learning opportunities available to them and maximise their full potential. More specifically:

- ▶ Whilst nationally there has been limited success with the 'Troubled Families programme,' it has been successful locally. The approach is sustainable and well integrated into working practices, and there have been excellent outcomes achieved for a number of families.
- ▶ A proactive and integrated approach is taken to children on the edge of care, deploying Early Years and Youth and Family Support Services, providing bespoke packages of support. As a result, the numbers of Looked After Children have been safely reduced.
- ▶ Over 40 children were adopted in 2014/2015 accounting for over 28% of children leaving care, which is a significant achievement.
- ▶ The take-up of 3 and 4 year olds benefiting from early education is ranked in the top quartile nationally for the quality of child care provision; the take-up for 2 year olds is ranked top regionally.
- ▶ The educational progress of children looked after, including the attainment gap between children looked after and their peers, is narrowing.
- ▶ Absence from secondary school has fallen each year since 2007.

We have helped children and young people to maximise their full potential, become confident and independent individuals and have access to the best possible services. In particular:

- ▶ We have 11 care leavers at University, and celebrate care leavers achievements each month.
- ▶ Since 2014, 1,462 young people aged over 10 years have volunteered a total of 127,939 hours through the accredited Volunteen project.
- ▶ The percentage of care leavers at age 19 in suitable accommodation is 95%, which is ranked 7th nationally.
- ▶ 78% of all schools in the East Riding were rated **good** or **outstanding** in March 2016 compared with only 58% in 2012. There are improving proportions of pupils in **good** or **better** primary schools and 91% of registered childcare settings are rated **good** or **outstanding**.
- ▶ Our 18 children's centres supported 153,684 parents/carers, and 131,187 0 - 4 year olds last year. 88% of centres inspected by Ofsted had **good** or **better** outcomes.

We have helped children and young people to respect and be respected by their peers and adults, make a positive contribution to their communities and to choose healthy and positive lifestyles. In particular:

- ▶ The anti-bullying strategy group has brought together a range of professionals and organisations: training has been organised to support staff who work with children and young people to effectively prevent and tackle bullying.
- ▶ An effective triage system has reduced youth offending rates: performance is ranked top quartile nationally.
- ▶ Under 18 conception rates are falling. The most recent data shows 27.4 per 1,000, which is third lowest in the region and top quartile nationally.

We have helped children and young people to have access to quality advice and guidance to support their personal development and able to influence the development of services provided for them. In particular:

- ▶ A high proportion of children looked after in East Riding (87% in 2014/2015) have had an emotional health assessment via a Strengths and Difficulties Questionnaire, allowing them to access appropriate services.
- ▶ As explained in the next chapter, children and young people were consulted extensively in the preparation of this plan.
- ▶ The Children in Care Council is very active and has a long history of being highly regarded.

Over the period of the plan we also reviewed and transformed the way in which we work, which has helped in achieving the above and in preparing us for the future. Our transformation achievements include:

- ▶ The Early Help and Safeguarding Hub (EHaSH) now provides the first response to all initial enquiries/ expressions of concern, triaging each referral and determining the most appropriate next steps, immediate safeguarding response and signposting to other appropriate services.
- ▶ The Signs of Safety approach is used in all Children and Young People's Support and Safeguarding (CYPSSS) case work. All staff have been trained in Signs of Safety and we have over 50 practice leads. There was excellent take up of Signs of Safety briefing sessions delivered by ERSCB to raise awareness across all partner agencies, schools and academies.
- ▶ Feedback from service users tell us that the Signs of Safety approach has been helpful and has enabled them to participate in the programme of work.
- ▶ Over 6,823 professionals and volunteers have completed East Riding Safeguarding Children Board training, promoting greater awareness and developing additional safeguarding skills.
- ▶ The actions identified within the SEND Reforms for 2014 - 2015 have all been achieved, in line with DofE guidance and were captured in the East Riding's SEND Strategy.
- ▶ Area special schools have been established. The three special schools are now registered to accept pupils from ages 2 - 19, with severe and complex needs. Consequently children across the authority will be able to attend a special school in their own area.
- ▶ Verbal feedback from the SEND (national pilot) inspection stated that they found a wide ranging commitment to reforms from all stakeholders; there was a very positive workforce who want to get the best outcomes and that where person centred education, health and care plans are working well, they are making a difference.

Challenges

Inevitably, it was not possible to achieve everything within the lifetime of one plan: we have therefore also assessed the **challenges** we still face. Some issues from earlier plans have not been resolved because they require a longer term approach. For example, we know that not all children and young people are currently living in environments and circumstances that help them achieve their full potential. Although children in the East Riding from stable economic backgrounds who attend a good school achieve well, children from impoverished backgrounds often do not, even if they attend a good school. There is a continued need to narrow this gap.

We are also aware that children are still waiting too long to access services where professionals have identified the need for an assessment/intervention relating to child and adolescent mental health.

At the same time, new challenges have arisen in the past few years. Some of these have come about as a result of changes in government guidance and policy. The provision of 30 hours of free child care for children of working parents, the regionalisation of adoption services, the 'academisation' agenda and the possible introduction of grammar schools are examples of this.

We also know that we need to further improve our understanding of the needs of the growing Eastern European community living in the Goole area.

Above all, the continued financial challenges and the focus on delivering more (and earlier) has resulted in the need to review and transform our services, and this will undoubtedly continue during the life of this plan.

All of these challenges have been incorporated into this new plan.

Consultation and Engagement with Children and Young People

The most important part of preparing this plan has been listening to the views of children and young people in the East Riding, as well as to their parents and carers, and the staff who look after them.

The Children's Trust has used a range of settings in order to gain a wide range of views and effectively capture the voice of those we seek to support. The consultation has drawn on the views of children and young people from across the whole of the East Riding, including those living in rural, urban and coastal areas. We have consulted across all ages, from the very young within their nursery setting, to those taking the first steps into adulthood. These approaches included surveys and focus group sessions.

The consultations undertaken in 2016 focused on three key questions:

- ▶ What are your hopes and wishes (aspirations) for the future?
- ▶ What could stop/hinder you achieving your wishes and hopes?
- ▶ What support, help and services do you value the most?

Key consultation findings included:

- ▶ Young people's overriding hope/wish for the future was to be employed in an enjoyable financially stable job.
- ▶ Children and young people also placed high on their list of priorities the desire to be happy and have fun.
- ▶ Children and young people valued having good times with family members including grandparents.
- ▶ Younger children placed a high value on being physically active including play and outdoor activities.
- ▶ Older young people placed good mental health as being especially important.
- ▶ Young people highlighted the increasing amount of anxiety and stress they felt in relation to the potential for getting the necessary grades at school/college.
- ▶ The cost and availability of rural transport across the East Riding was also raised as a barrier to young people gaining employment, seeing friends and family and taking part in positive activities.

In addition, we have benefitted from consultation exercises run by our partners. For example, Healthwatch in the East Riding have produced a number of reports based on the views of young people, covering topics that included drugs and alcohol, sleep, dental services, and GP facilities. We have also completed a number of needs assessments; most recently on the theme of parenting. These have provided an additional rich source of information.

Taken together, these exercises have had a significant impact on the development of this plan and will also feed into its delivery.

Our Ambition for the Children and Young People of the East Riding

VISION

We want all children in the East Riding to have a bright future. Most already do, nurtured by a loving family and a safe, supportive community. In such cases our job as service providers is to continue to deliver excellent, integrated services that help everyone to realise their aspirations, providing such support as is needed at the right time and in the right place.

For the smaller numbers that for whatever reason do not achieve the positive outcomes of their peers, we must do more - much more - to challenge inequalities and to remove barriers, potentially transforming the ways in which we currently provide services. We know that certain groups of children are particularly vulnerable, so our efforts will naturally focus on them - without ignoring the needs of everyone else.

We want the very best for every single child and young person in the East Riding, and we are passionate about making a measurable difference to their lives. We have captured the essence of our ambition in the following vision statement that has been shaped by our understanding of local needs, the views of children and young people, and by national priorities:

Our ambition is for all children and young people in East Riding to be happy, healthy, confident and safe. We will work in partnership to remove barriers to achievement and narrow the gap so that everyone can reach their potential.

PRIORITIES

To deliver our ambition, the Children's Trust Board has agreed three priorities:

- ▶ **Deliver** an excellent educational experience for all, with attainment and achievement gaps narrowed;
- ▶ **Provide** the support that parents and carers need, when they need it;
- ▶ **Promote** good health and wellbeing for our children and young people, recognising the importance of emotional and mental health.

To enable this to happen, we will:

- ▶ Continue to challenge and support all schools and childcare settings to get to **good** or **outstanding**, as judged by Ofsted;
- ▶ Ensure that this Plan informs the commissioning of health and care services locally, adopting a partnership approach to improve health outcomes for children and young people;
- ▶ Work with families most affected by poverty and its wider determinants;
- ▶ Support families in making choices for children and young people;
- ▶ Regularly review of all services for children and young people to ensure that they continue to make a difference to their lives;
- ▶ Ensure children and young people have access to advice needed to support the progression to adulthood and independence;

- ▶ Ensure effective safeguarding for the most vulnerable;
- ▶ Minimise barriers to learning, especially for those with a vulnerability - building on the **Aspire** charter which aims to raise the attainment of disadvantaged pupils in East Riding;
- ▶ Listen to children and young people and their families and respond to their concerns.

Cross-cutting Themes

The board has also agreed four cross-cutting themes that apply across all of our work, all of the time. These themes, which are an evolution from those articulated in the previous Strategy, are as follows:

- ▶ **Integrating services** at both a strategic and an operational level - there should be no organisational silos in East Yorkshire. The Trust Board has made a strong commitment to work together to improve commissioning processes so that we adopt a common approach;
- ▶ **Intervening early** to ensure help is provided when it is most needed and that problems are prevented before they occur. This principle is spelled out in more detail in our Early Intervention Strategy. Where individuals and families face complex and difficult challenges, we will work with them in a co-ordinated and effective manner. We are putting in place a fully integrated service to provide high quality targeted services in our local communities;
- ▶ **Ensuring that safety** is paramount in every action and interaction we make. We recognise that fulfilling our statutory duty to promote the welfare of children and safeguard and protect them from harm depends upon effective joint working between agencies and professionals that have different roles and expertise. Our services will respond to the individual needs of each child, paying particular attention to those who are most vulnerable and at greatest risk;
- ▶ **Supporting the most vulnerable**, recognising that some groups of children and young people need extra help. We are committed to ensuring that all children and young people are safe, able to flourish and maximise their life chances. In particular, children and young people with the most significant needs should have these identified early, and wherever possible, education, health and care needs (for example short breaks) should be met locally by adopting inclusive principles in our practice. Vulnerable groups, such as those Looked After, should be supported to achieve their potential for learning and attainment, and effectively prepared for adulthood including support in their transition to adult services.

Some of the Vulnerable Groups who may need extra support:

- ▶ Children and young people who are Looked After
- ▶ Young carers
- ▶ Families living in poverty
- ▶ Children with social, emotional and mental health needs
- ▶ Those eligible for free school meals
- ▶ Children and young people with special educational needs

How We Will Deliver The Strategic Plan

The Children's Trust Board will oversee the delivery of this plan and will monitor progress on a regular basis. This will require us to support and challenge organisations to align their work to the strategic direction we have set out in the plan and to show action-focused leadership if barriers exist and are preventing progress.

The board will work through subgroups, and action-focussed task groups, to take forward the initiatives outlined in earlier chapters. A diagram showing these groups and the linkages between them is set out in **Appendix B**, while **Appendix C** lists some of the most important plans and strategies that support its delivery.

Many of these sub-groups have been established on a multi-agency basis, reflecting the make-up of the Children's Trust as set out in **Appendix A**. We will continue to work closely with a wide range of partners, and particularly with the East Riding Safeguarding Children Board and the Health and Wellbeing Board.

The **East Riding Safeguarding Children Board** has set out a number of challenges for the Children's Trust Board in order to ensure that safeguarding is central to the context in which the Children's Trust Board operates. These are:

- ▶ to listen and respond to the voice of young people;
- ▶ to ensure support is timely and proportionate to the needs of children and families;
- ▶ to that issues identified are taken into account when developing and reviewing services.

These challenges remain relevant and are in line with the priorities in this plan and will inform their delivery.

The **East Riding Health and Wellbeing Board**, based on the local evidence summarised in the Joint Strategic Needs Assessment, has agreed three long-term priority outcomes for health, care and wellbeing in the East Riding:

- ▶ East Riding residents achieve healthy, independent ageing;
- ▶ Health and wellbeing inequalities in the East Riding are reduced;
- ▶ Children and young people in the East Riding enjoy good health and wellbeing.

Clearly the third of these outcomes is the most pertinent to this plan, though the second one is also relevant. Our board will continue to work closely with the Health and Wellbeing Board, who will in turn use this plan to inform the use of its limited resources for the commissioning of health and care services locally.

The Children's Trust Board regularly receives reports and updates from its partners and from its sub-groups, and a performance update is presented at every meeting. With increasingly limited resources, the Children's Trust Board closely monitors performance and service pressures, and works together to identify solutions. We have developed a performance management strategy based on the use of Inphase© as a tool to identify areas where performance is of concern. A children's services 'dashboard' for performance management is now well established. **Appendix D** sets out the Trust's Performance Framework: the key performance indicators against which we will monitor progress against the priorities set out in this plan.

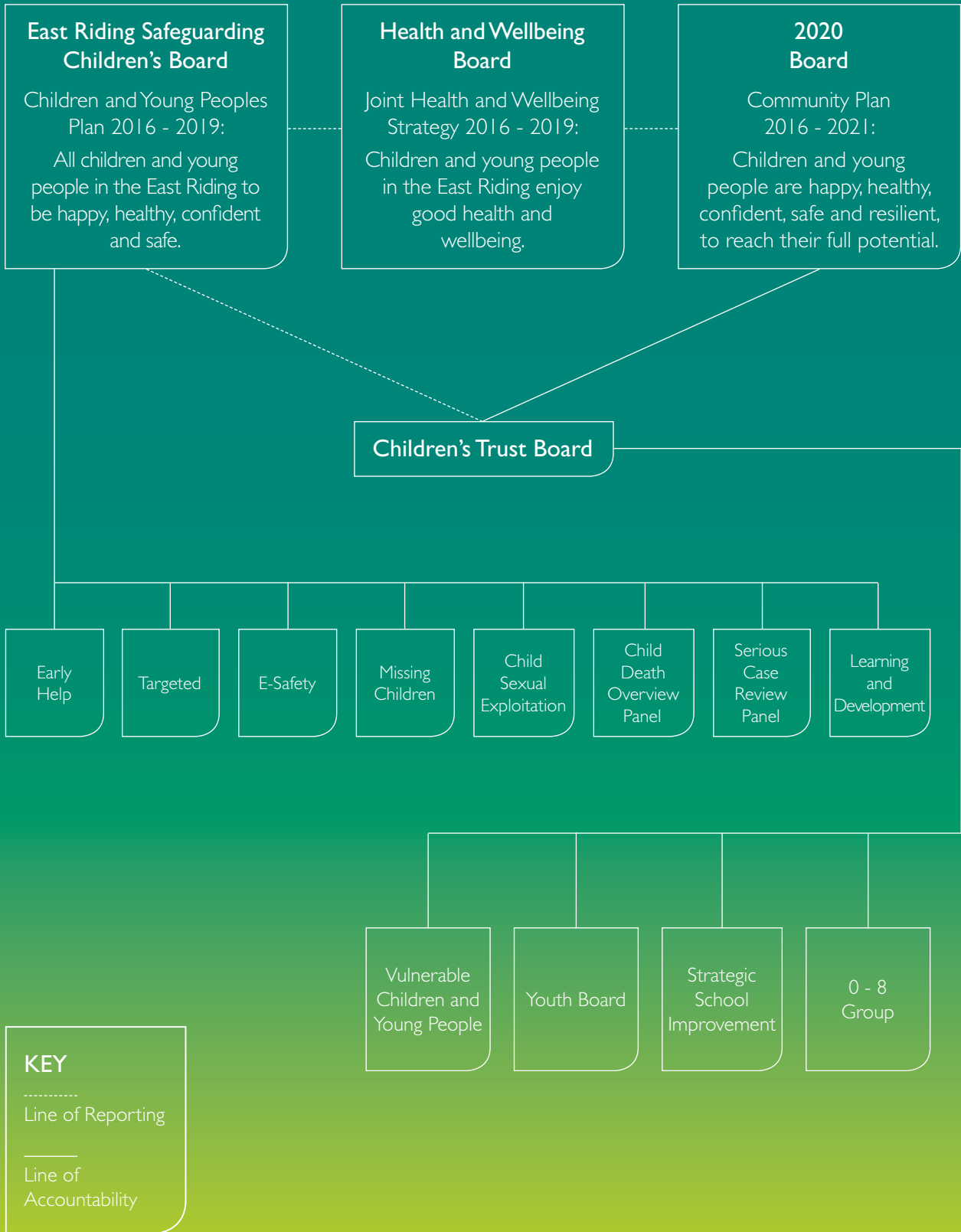
APPENDIX A

Organisations represented on the Children's Trust Board

- ▶ East Riding Primary (School) Heads
- ▶ East Riding of Yorkshire Council
- ▶ East Riding Secondary (School) Heads
- ▶ East Riding Voluntary Action Services
- ▶ Healthwatch East Riding of Yorkshire
- ▶ Hull and East Yorkshire Hospitals Trust
- ▶ Humber NHS Foundation Trust
- ▶ Humberside Fire and Rescue Services
- ▶ Humberside Police
- ▶ Humberside Probation Trust
- ▶ Jobcentre Plus
- ▶ NHS East Riding of Yorkshire Clinical Commissioning Group
- ▶ North Bank Forum

APPENDIX B

Boards and Working Groups



APPENDIX C

Other Relevant Plans and Strategies

This table identifies the most important plans and strategies that support the delivery of the ambition and priorities within this plan.

STRATEGY	TIME FRAME
'Our East Riding' - the East Riding Community Plan	2016 - 2020
Building Brighter Futures - Children and Young People's Plan	2007 - 2020
Improving Schools, Improving Lives	2013 - 2016
14 - 19 Education and Training Plan and Strategic Statement for the East Riding	2016 - 2017
Special Educational Needs Strategy	2014/2017
Early Intervention Strategy	2013 - 2018
Health and Wellbeing Strategy	2016 - 2019
Children and Young People Joint Commissioning Strategy	2016 - 2018
East Riding Young Carer's and Sibling Support Strategy and Development Plan	2014 - 2015
Looked After Children's Strategy	2014 - 2017
Youth Justice Plan	2015/2017
Primary Strategy for Change - A Strategic Approach to Capital Investment in Primary Schools	2009 - 2024
Strategy for Children, Young People and Adults with Autism	2012 - 2015
Child Poverty Strategy: Supporting and Empowering Families to Transform Their Lives	2014 - 2017
Joint East Riding Strategy to Tackle Obesity (in development)	2016 - 2020
Future in Mind Transformation Plan	2016 - 2020
Anti-bullying Strategy	2014 - 2017

APPENDIX D

The Trust's Performance Framework

PRIORITY OUTCOME	INDICATOR
All children and young people have a good educational experience, with attainment and achievement gaps narrowed	% achieving a good level of development
	% achieving the expected standard in Reading, Writing and Maths at KS2
	% achieving the expected standard in Reading, Writing and Maths at KS2 - disadvantaged pupils
	% achieving the threshold in English and Maths at KS4
	% achieving the threshold in English and Maths at KS4 - disadvantaged pupils
	Achievement of a level 3 qualification by the age of 19
	% of primary schools judged good or better
	% of secondary schools judged good or better
	Young people aged 16 to 18 who are NEET
Parents and carers receive the support they need, when they need it	Number of FISH contacts
	Number of supported families meeting their outcomes
	Take up of formal childcare by low income working families
	% 2 year olds benefiting from funded early education places
Supporting the emotional health and wellbeing of our children and young people	Breastfeeding prevalence at 6 to 8 weeks
	Foundation Stage Profile, % Achieving a good level of development
	Emotional health of Looked After Children
	Children in need rate per 10,000
	Number of young people waiting for an assessment for more than 18 week (CAMHS)
	Number of young people waiting for an intervention for more than 18 week (CAMHS)
	Obesity in primary school age children in Year 6 (10 years of age)
	Obesity in primary school Children (Reception)