

**East Riding of Yorkshire**

**PARENTING STRATEGY**

**2017-2022**



## Joint Introduction by the Cabinet Member and the Chair of the Children's Trust

We are pleased, on behalf of the East Riding Children's Trust to introduce the East Riding Parenting Strategy 2017 – 2022.

The parenting strategy outlines our overarching ambition to work together to champion the importance of parents by developing and sustaining a culture in the East Riding that values and supports the role of parenting thereby improving the life chances of children and young people. This strategy is based on both comprehensive strategic parenting needs assessment and substantial consultation information from parents the details of both of which are available on our website. The parenting strategy is aligned closely to the Children and Young People's Plan 2017 -2020 and other key partnership strategies including the Joint Health & Wellbeing Strategy 2016-19 and the strategy for the Emotional Health and Wellbeing of Children and Young People.

Positive parenting creates a warm, loving, nurturing home environment which enables children to grow up happy and healthy and flourish as young confident adults. All parents need help and guidance at some point in their parenting experience and seeking help should be seen as normal, acceptable and a positive step. In a society in which many parents no longer have immediate access to a supportive family or community for advice and help; access to easily available professionally based advice and support has become even more important. The advent of new mobile technologies has transformed how parents today access information, advice and support and has rich potential as a tool to support the delivery of parenting support when people need it.

We have a particular duty to act as a positive parent to those in our care or in the process of leaving care. We want these children to have the outcomes that every parent would want for their own children.

Parenting is recognised as playing a vital role in determining the health and well-being of children, young people and families. Therefore positive parenting is pivotal to us achieving our ambition for East Riding to be a great place to grow up and ensuring that every child has the best start in life and the best outcomes later in life. The importance we place on positive parenting is reflected in our Children and Young People's Plan 2017-20 where parenting support is named as one of our three strategic priorities.

Effective partnership working and collaboration are central to the success of our parenting strategy. This comes at a time of financial challenge, with all partners continuing to face the requirement to deliver more services with less funding. Parents too face financial challenges including increases in the cost of living, insecurities in employment, and changes to welfare arrangements which are bound to have an impact on family life. In the East Riding of Yorkshire, we refuse to accept that economic circumstance should be a determining factor in the life chances of our children and are determined that we continue to work together effectively to provide the best possible support for parents and carers when they need it.

**Cllr. Julie Abraham, Cabinet Member for Children, Young People and Education, East Riding of Yorkshire Council**

**Kevin Hall, Director of Children, Families and Schools, Chair of the Children's Trust Board**

# The Parenting Strategic Plan on a Page

## VISION

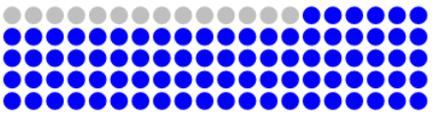
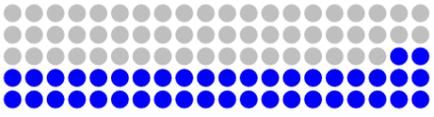
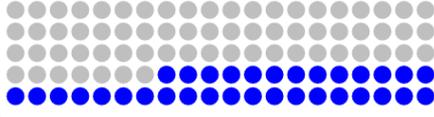
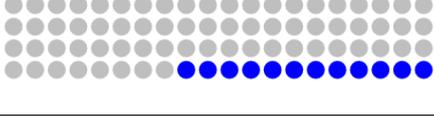
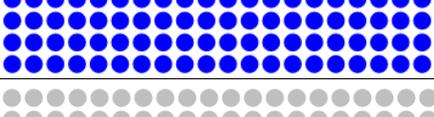
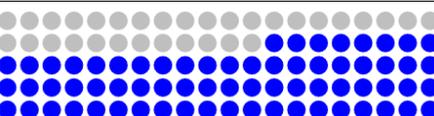
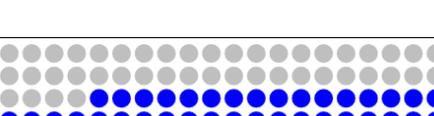
Working across all services in partnership, we will champion the importance of parents by developing and sustaining a culture in the East Riding that values and supports the role of parenting thereby improving the life chances of children and young people.

<b>Our three Priorities</b>	<b>Provide the support that parents and carers need, when they need it including maximising the digital help offer</b>	<b>Take a collaborative approach to providing evidence based parenting programmes</b>	<b>Ensure commitment and accountability across a complex system to the provision of parenting support</b>
<b>Our Key objectives</b>	To listen to children and young people and their families at every opportunity and respond to their concerns	To ensure that the parenting strategy informs the commissioning of parenting services locally including evidence based parenting programmes, adopting a partnership approach to improve outcomes for children and young people	To develop a parenting project plan which supports the implementation of the parenting strategy across all services
	To ensure parents have access to the support they need when they need it, recognising the importance of transition points particularly transition to parenthood	To develop strategic and operational review processes that ensure service provision, including evidence based parenting programmes, meet the needs of parents in East Riding	To develop a “parent proofing” process to challenge and support all service providers to ensure that their service offer supports the delivery of the East Riding parenting strategy
	To provide workforce development opportunities which build the knowledge and skills of practitioners to assess and analyse parenting needs and capacity and provide appropriate interventions or signposting	To coordinate the delivery of evidence based parenting programmes ensuring that opportunities for integration, collaboration and co delivery are maximised across the whole of the East Riding Children and Young People’s workforce	To identify and develop a cohort of multi-agency parenting practice leads and provide them with the resources and tools to engage colleagues and networks in the parenting agenda so building commitment and driving forward systems change
	To improve the digital help offer		
<b>Four cross-cutting themes</b>			
<i>Integrating services</i>		<i>Ensuring that safety is paramount</i>	
<i>Intervening early</i>		<i>Supporting the most vulnerable</i>	
<b>Strategic Enablers</b>	Children’s Trust Board and sub groups	Health & Wellbeing Board	Children’s Safeguarding Board
	Skilled and motivated workforce	East Riding School Improvement Partnership	Performance reporting
	Commissioning	Key programmes including the Healthy Child Programme, Supporting Families Programme and Family Nurse Partnership	Statutory frameworks and guidance
<b>Key Performance Indicators</b>	<ul style="list-style-type: none"> <li>Number of FISH Contacts</li> <li>Number of families supported to meet their outcomes</li> <li>Take up of formal childcare by low income working families</li> <li>% 2 year olds benefitting from funded early education places</li> </ul>	<p>With reference to appendix C for list of evidence based parenting programmes</p> <ul style="list-style-type: none"> <li>Number of parents/carers attending evidence based parenting programmes</li> <li>Percentage of co delivered evidence based parenting programmes</li> <li>Number of practitioners who have had training/CPD in the last 2 years in evidence based parenting programmes</li> <li>Number of contracts for commissioned services which include the requirement of parenting provision aligned to the strategy</li> </ul>	<ul style="list-style-type: none"> <li>Progress against parenting strategy action plan monitored annually by Children’s Trust Board</li> <li>Number of parenting practice leads identified and provided with CPD</li> <li>Number of service providers that have undertaken the “parent proofing” process</li> </ul>

## Family wellbeing in East Riding - some facts and figures

There are many risk and protective factors which influence family wellbeing and impact on children's childhood experiences. These factors provide an initial reference point for what is important regarding parenting. Below are some facts and figures relating to risk and protective factors which show that for many children and young people East Riding is a great place to grow up.

**If only 100 children and young people lived in the East Riding, as they grew up:**

	Protective Factor		Risk Factor
	Would have a mother who didn't smoke at the time of delivery	86.2	
	Would have a low birth weight	6.4	
	Would still be breastfed at 6-8 weeks	42	
	Would be overweight or obese in Year 6	33	
	Would be a child living in poverty	12	
	Would be living with more than one parent in the same household	94.6	
	Would be living in a household where someone has been registered as being out of work for more than one year	0.64	
	Would achieve a good level of development in their Early Years Foundation Profile when they start	68.4	
	Would achieve 5 or more GCSE's at A*-C including English and Maths	56	
	Would be a Child In Need or a Child with a Protection Plan or a Child Looked after	4	

## Life chances - a tale of two wards in the East Riding



The geography of the East Riding means that our children and young people are not a single group. Goole South and South Hunsley are 20 miles and 25 minutes drive apart. A comparison of some risk and protective factors which influence family wellbeing show marked differences between the two wards which does impact on childhood experiences and places differential pressures on parents.

If only 100 children and young people lived in Goole South or South Hunsley, as they grew up:

	Protective Factor		Risk Factor
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Protective or risk factor		Goole South	South Hunsley	A child in Goole South is.....
	Would be a Child living in Poverty	27	3	9 times more likely to live in poverty
	Would be under 18 and have conceived	5	1	5 times more likely to be under 18 and have conceived
	Would be living in a lone parent household	10	4	2 ½ times more likely to live in a lone parent household
	Would be living in an Out-of-Work Benefit Household	4	1	4 times more likely to live in an Out-of-Work Benefit Household
	Would be obese in Year 6	36	24	1 ½ times more likely to be obese in Year 6
	Would have achieved a good level of development at age 5	54	78	1 ½ times less likely to achieve a good level of development at age 5
	Would have achieved 5 grades A*-C, including Maths & English	42	71	1 ¾ times less likely to achieve 5 grades A*-C, including Maths & English
	Would have been not in education, employment or training as a 16-19 year old	2	1	2 times more likely to have been not in education, employment or training as a 16-19 year old

## How we put this strategy together

Through the Joint Strategic Needs Assessment (JSNA) process it became clear in late 2014 that there were strategic needs in relation to parenting support activity in East Riding that we needed to assess and address. We weren't surprised. In common with most Local Authority areas our last parenting strategy was developed in 2010 as a response to the national 'Think Family' strategy. Since then much has changed. The national policy landscape has altered radically and with change has come new approaches such as the Troubled Families Programme with its aim of changing the repeating generational patterns of poor parenting. Equally significant has been the shake-up of commissioning arrangements and with Public Health moving into the Local Authority new opportunities to develop more integrated pathways of parenting support. Above all, the continued financial challenges and the focus on delivering more (and earlier) has accelerated the need to review and transform all our services including parenting support.

A strategic parenting needs assessment was conducted by East Riding Children, Families and Schools Service and Public Health with support from a multi-agency project team and published in November 2016. The aim of the needs assessment was to develop an understanding of "parenting" and "parenting support needs" through an iterative process which included:

- Carrying out a literature overview of the national evidence base relating to 'parenting', 'parent support needs' and existing parenting programmes
- Considering the international and national policy context
- Gaining an understanding of protective and risk factors which influence the mental health of adults and children and thereby the capacity to 'parent'
- Considering the literature relating to the characteristics of complex systems, leadership, and future proofing and how this might relate to 'parenting' and 'parenting support needs'
- Quantitative analysis of the key protective and risk factors which influence the capacity to parent
- Qualitative analysis through consultation stakeholder workshops which explored the findings from the above processes in the East Riding context
- Mapping and gap analysis of the group parenting support offered in East Riding

The Strategic Parenting Needs Assessment is available on the East Riding Council's website

<http://dataobs.eastriding.gov.uk/jsna/startingwell> and look under the report section.

## Achievements

Our community and universal offer for parents in East Riding is a strength. Accessibility of services, support and availability of sessions including One-to-One Support, Children's Centres, Early Help And Safeguarding Hub (EHASH), Youth & Family Support, Health Visiting, signposting and websites such as FISH and The Local Offer all featuring as important aspects of the community and universal offer for parents. Children's Centres are acting as the community hubs for much of the parent support activity in East Riding.

Based on the priority parental needs and themes that have emerged we need to continue to focus on developing parenting support provision and activity which:

- Promote a healthy pregnancy

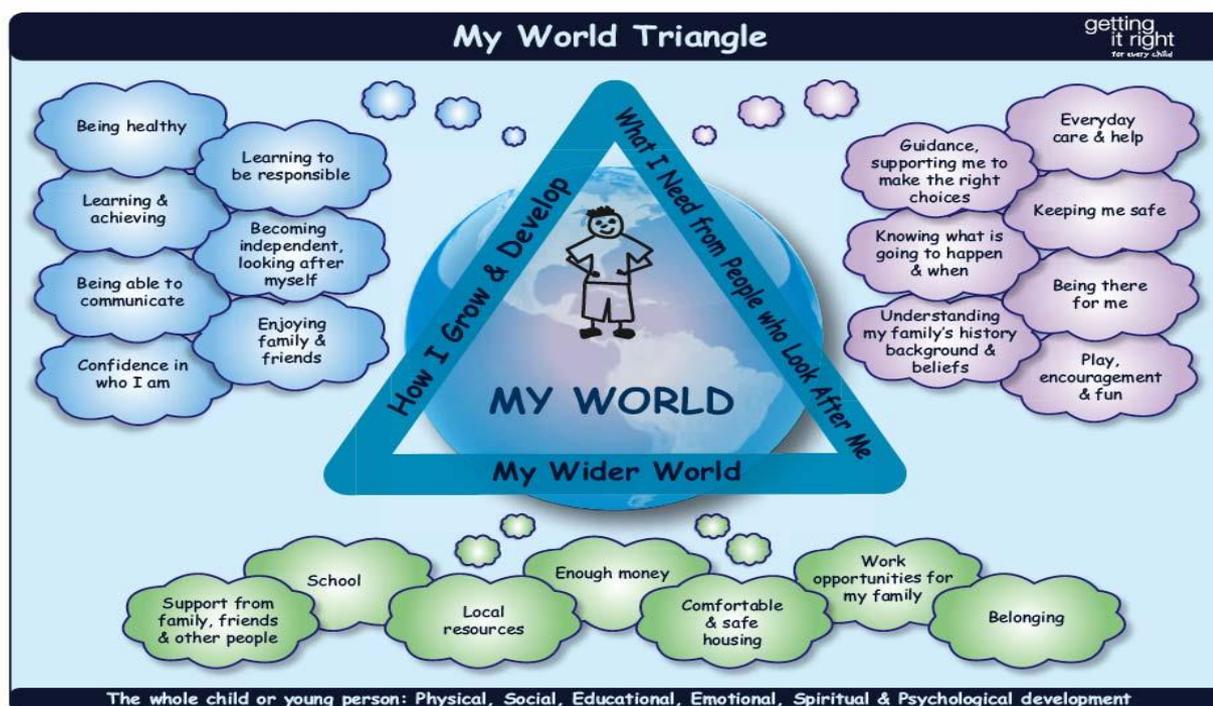
- Promote the health and wellbeing of the mother and father
- Prepare mothers and fathers for parenthood and support them during the early days and weeks
- Promote the importance of the father
- Promote the importance of parent(s) and baby bonding and attachment
- Promote the importance of parent-child connection
- Promote child emotional development and well being
- Promote the neurological development of the child, reduce the negative impact of stress and promote the importance of attachment particularly around birth, in the early years and in the teens.
- Promote the importance of peer support networks, social connectedness and the support the wider community can give
- Promote the importance of support at key points of transition – becoming a parent, starting in early years provision such as a nursery, starting school, moving to secondary education, parenting a teenager, leaving home

The needs assessment highlights that the provision of evidenced based parent education should be of high priority within our parenting support provision because of its proven long term high impact on the health, wellbeing and life chances of children and young people. Our qualitative analysis of evidenced based parent education provision in East Riding showed:

- Parent education is particularly important in the antenatal period and first year of a baby's life given the strong evidence of the impact of prevention and early intervention activity at this key time in the life course. Currently offered:
  - Antenatal parent education – a programme to prepare parents for a realistic expectation of parenting, to encourage healthy lifestyles in pregnancy and beyond and to equip the family with the emotional wellbeing to meet the challenging demands of parenting
  - Baby Massage – a programme that helps parents understand, communicate, bond and respond to their baby and improves emotional well being of both baby and parent
  - Coping with Crying – a programme to help parents cope with their infant's crying and reduce the incidence of non-accidental head injuries to babies
- The Family Links Programmes offered by Children's Centre teams, Education Welfare Service, Fostering and Adoption Team and some school based Parent Support Advisers has come through the qualitative analysis strongly. Family Links programmes are based on four underpinning constructs (self-awareness and self-esteem, appropriate expectations, empathy and positive discipline) which have good congruence with meeting the fundamental needs for the wellbeing of children and young people which have emerged from the parenting needs assessment (emotional wellbeing, healthy relational development, attachment and community/social connectedness).
- The following specialist group based parenting programmes is offered:
  - The Incredible Years for Child and Adolescent Mental Health Service eligible clients
  - CYGNET for parents of children who are on the autistic spectrum
  - Family Links Nurturing Programme for adoptive and foster parents
  - Family Links Nurturing Programme & Family Links Talking Teens for families supported by the Education Social Work team including parents on parenting orders

Please see appendix C for a table of evidence based parent education which the Parenting Focused Action Task Group will consider as the core of a sustainable approach to the delivery of group parenting provision across East Riding moving forward.

## Challenges



Parenting - creating a warm, loving, nurturing home environment which enables children to grow up happy and healthy - is a complex world as the diagram above illustrates. It is perhaps unsurprising therefore that the provision of parenting support exhibits the classic characteristics of complex systems. Parent support provision operates through interdependent systems with services predominantly providing parenting support as an activity alongside their mainstream service delivery. Almost all practitioners who deliver health, social care, education or community services for families are involved at some level in delivering parenting support. Given this complexity, compounded by the financial pressures the public sector is under, it is perhaps unsurprising that the needs assessment identified some weaknesses across the system relating to commitment to, accountability for and leadership of the parenting agenda.

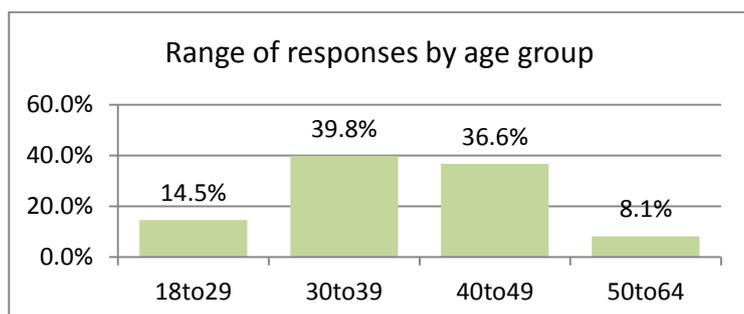
Today our offer of group delivered parent programmes in East Riding is a legacy of the national policies, agendas and pump primed projects of the past. We have had periods when we have had our parenting programmes coordinated and times when particular parenting programmes such as Triple P have been in vogue only to disappear. We have invested significantly over the years in staff training to deliver parent education and yet not always reaped the returns in terms of the volume and reach of group parenting programmes delivered as a consequence. This, together with the development of local arrangements and the rural nature of much of the Authority, has resulted in parents not enjoying a consistent parenting programme offer in all areas however as previously mentioned there are examples of very good practice in some localities. A long term sustainable approach to the delivery of group parenting provision across East Riding is needed that builds on the many strengths and addresses the issues that have emerged relating to coordination, integration and collaboration. There are also some gaps to address relating to the provision for parents of school age children and young people.

The arrival of new mobile technologies has transformed how parents today access information, advice and support. The digital help offered through the Families Information Service Hub (FISH) and websites such as the Local Offer was identified as working well in the needs assessment. However a digital divide is emerging between parents and the practitioners that support them which we need to address. Not all service providers are using social media and mobile communication tools to their full potential.

## Consultation with parents

Our parenting strategic needs assessment recognises that parenting is a complicated subject area seated within a complex set of social, economic and historical contexts that are constantly shifting and changing in unpredictable and nuanced ways. “Sensemaker” is relatively new software designed specifically to represent complex ideas in a simple way and provided us with a consultation tool which enabled us to elicit and understand parents’ experiences, and what those signify.

A total of 351 parents took part in the Sensemaker consultation - 91% of responses were from females (329) and the 9% from males (22). There was good representation from across East Riding with responses from every postcode area. The highest numbers of responses were from HU17 (Beverley), YO25 (Drifffield) and DN14 (Goole)



### Keys findings from parent consultation

- All of the key themes identified through the parenting needs assessment (child emotional development, parental emotional development, parent-child connection, developing healthy relationships and transition to parenthood) were found to be important to parents in their experiences of transition.
- Early points of transition are the most important
- Parenting a teenager is commonly cited as difficult by fathers
- Accessing support and consulting with friends/community is not common but has become more common since 2010
- Men are increasingly likely to consult more with family members than women
- Young parents are less likely to seek help and support than other age groups
- Relationship building, including with fathers and communities/schools, throughout the life course of the child can embed helpful emotional and social precursors of positivity when parenting teenagers
- Parents largely accept sole responsibility for parenting their children. The consultation also highlighted that parents prefer to make decisions unilaterally and do not generally consult with family or friends/community.
- Parents from the least deprived quintiles see schools and services as sharing responsibility for the child more so than those in most deprived quintiles
- Parents in the most deprived quintiles derive most support from schools and services but don't necessarily see them as responsible for the child
- Parents in the mid-point deprivation quintile see schools and services as responsible and derive least support from them

These findings from the parent consultation chime well with the key findings from our strategic parenting needs assessment. The full parent consultation report is available on our website <http://dataobs.eastriding.gov.uk/jsna/startingwell>

## Our ambition for the families of East Riding

### Vision

We want all children in East Riding to have a bright future. Most already do, nurtured by a loving family and a safe, supportive community. All parents need help and guidance at some point in their parenting experience and seeking help should be seen as normal, acceptable and a positive step. Our job as service providers is to continue to deliver excellent, integrated services that help everyone to realise their aspirations, providing such support as is needed at the right time and in the right place.

We have captured the essence of our ambition in the following vision statement that has been shaped by our parenting strategic needs assessment, the views of parents and by national priorities:

**Working in partnership, we will champion the importance of parents by developing and sustaining a culture in the East Riding that values and supports the role of parenting thereby improving the life chances of children and young people**

### Priorities

To deliver our ambition, the Children's Trust Board has agreed three priorities:

- **Provide** the support that parents and carers need, when they need it including maximising the digital help offer
- Take a **collaborative approach** to providing evidence based parenting programmes
- **Ensure commitment and accountability** across a complex system to the provision of parenting support

To enable this to happen, we will:

- Develop a "parent proofing" process to challenge and support all service providers to ensure that their service offer supports the delivery of the East Riding parenting strategy
- Ensure that the parenting strategy informs the commissioning of parenting services locally, adopting a partnership approach to improve outcomes for children and young people
- Develop strategic and operational review processes that ensure service provision, including evidence based parenting education, meet the needs of parents in East Riding
- Coordinate the delivery of evidence based parenting programmes ensuring that opportunities for integration, collaboration and co delivery are maximised across the whole of the East Riding Children and Young People's workforce
- Develop a multi agency leadership role
- Provide workforce development opportunities which build the knowledge and skills of practitioners to assess and analyse parenting needs and capacity and provide appropriate interventions or signposting
- Identify and develop a cohort of multi agency parenting practice leads and provide them with the resources and tools to engage colleagues and networks in the parenting agenda so building commitment and driving forward systems change
- Ensure parents have access to the support they need when they need it and improve the digital help offer
- Ensure effective safeguarding for the most vulnerable
- Listen to children and young people and their families and respond to their concerns

## Key themes

Our parenting strategic needs assessment and consultation with parents has clearly identified that the key themes that have most impact on a child's journey and determination of future health and wellbeing are: child emotional development, parental emotional development, parent-child connection, developing healthy relationships and transition to parenthood. We will ensure therefore that key strategies and programmes relating to emotional well being, including Futures in Mind CAMHS transformation plan, are aligned with our parenting strategy

## Cross-cutting themes

Our Children and Young People's Plan 2017-2020 identifies four cross-cutting themes that apply across all of our work, all of the time. These themes are well suited to the effective and efficient delivery of parenting support:

**Integrating services** at both a strategic and an operational level - there should be no organisational silos in East Riding. Key to the integration of our parenting offer is to continue the evolution of the life-course approach to parenting support in East Riding in order to take account of the impact of parental health (physical & mental), family structure, socio economic status and other wider determinants of health and wellbeing.

**Intervening early** to ensure help is provided when it is most needed and that problems are prevented before they occur. Intervening early is pivotal to prevention as much of the parenting agenda is about maintenance of well being within families. There is clear recent research and evidence that the antenatal period, early years and the transition to starting school are the most effective times to focus parenting provision and intervention and this will continue to be a priority for us in East Riding. We know that most parenting support is provided holistically by a wide range of front line practitioners as part and parcel of their service provision and this allows the opportunistic delivery of positive parenting key messages, information and support at the earliest opportunity as they engage in conversations with families - a Making Every Contact Count approach.

**Ensuring that safety** is paramount in every action and interaction we make. In providing parenting services we will continue to respond to the individual needs of each child, paying particular attention to those who are most vulnerable and at greatest risk.

**Supporting the most vulnerable**, recognising that some groups of children and young people need extra help. We are committed to ensuring that *all* children and young people are safe, able to flourish and maximise their life chances. In carrying out our parenting strategic needs assessment two vulnerable groups were identified as priority groups for our parenting strategy:

- **Young parents** because of the multiple risks associated with their young age, their lack of experience of parenting as a first time parent and other factors often associated with starting a family early.
- **Children Looked After** because the key themes which have the most influence on a child's journey and determination of future health and wellbeing are emotional wellbeing, healthy relational development, attachment and community/social connectedness. It is axiomatic that Children Looked After are high risk in terms of these fundamental needs for their wellbeing not being met.

## How we will deliver the parenting strategy

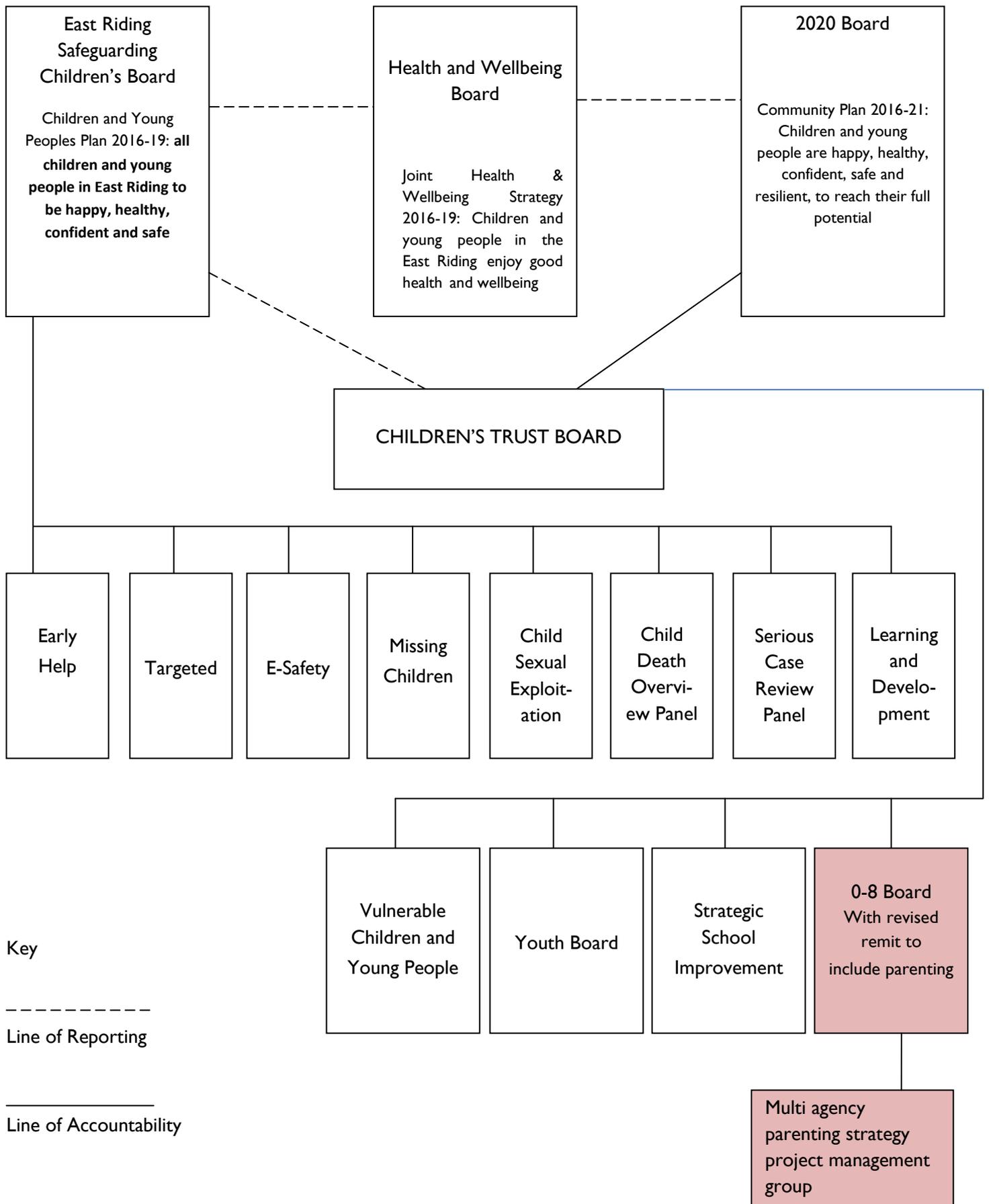
The Children's Trust Board will oversee the delivery of this strategy and will monitor progress regularly based on the key performance indicators for the key priorities as set out below.

An action-focussed task group of the Board will be established to take forward the delivery of the strategy and will have a multi-agency membership reflecting the make-up of the Children's Trust. Close working relations will be important with a wide range of partners, and particularly with the East Riding Safeguarding Children Board and the Health and Wellbeing Board.

### Parenting Strategy Performance Framework

Priority Outcome	Indicator
Provide the support that parents and carers need, when they need it including maximising the digital help offer	Number of FISH Contacts
	Number of families supported to meet their outcomes
	Take up of formal childcare by low income working families
	% 2 year olds benefitting from funded early education places
Take a collaborative approach to providing evidence based parenting programmes	Number of parents/carers attending evidence based parenting programmes listed in appendix C
	Percentage of co delivered evidence based parenting programmes
	Number of practitioners who have had training/CPD in the last 2 years in the evidence based parenting programmes listed in appendix C
	Number of contracts for commissioned services which include the requirement of parenting provision aligned to the strategy
Ensure commitment and accountability across a complex system to the provision of parenting support	Progress against parenting strategy action plan monitored annually by Children's Trust Board
	Number of service providers that have undertaken the "parent proofing" process
	Number of contracts which include the requirement of parenting provision aligned to the strategy
	Number of parenting practice leads identified and provided with CPD

**Boards and Working Groups**



## Other relevant Plans and Strategies

This table identifies the most important plans and strategies that support the delivery of the ambition and priorities within this strategy.

Strategy	Time Frame
'Our East Riding' – the East Riding Community Plan	2016 - 2020
Building Brighter Futures - Children and Young People's Plan	2017-2020
Improving Schools, Improving Lives	2013-2016
14-19 Education and Training Plan and Strategic Statement for the East Riding	2016-17
Special Educational Needs Strategy	2014/17
Early Intervention Strategy	2013-18
Health and Wellbeing Strategy	2016-2019
Children and Young People Joint Commissioning Strategy	2016-18
East Riding Young Carer's & Sibling Support Strategy and Development Plan	2014-2015
Looked After Children's Strategy	2014-2017
Youth Justice Plan	2015/17
Strategy for Children, Young People and Adults with Autism	2012-2015
Child Poverty Strategy: Supporting & Empowering Families to Transform Their Lives	2014-2017
Joint East Riding Strategy to Tackle Obesity (in development)	2016-2020
Strategy for the Emotional Health and Wellbeing of Children and Young People	
Anti-bullying Strategy	2014-17

Table – group based parenting provision

	Antenatal	Age of child		
		0-4	5-11	11-18 (25 for SEND)
<b>Prevention and early intervention</b>	<i>Antenatal parent education - Birth and beyond</i>	<i>Baby massage</i>		
		<i>Coping with crying</i>		
	<i>Family links Nurturing Programme Welcome to the World antenatal parent education for parents in areas of high need</i>	<i>Family Links Nurturing Programme(4 and 10 week parenting group)</i>	<i>Family Links Nurturing Programme (10 week parenting group)</i>	<i>Family Links Nurturing Programme Talking Teens (4 week parenting and young persons group )</i>
<b>Specialist intervention</b>	<i>Evidence based group parenting support for high need &amp; vulnerable families*</i>	<i>Evidence based group parenting support high need &amp; vulnerable families*</i>	<i>Evidence based group parenting support for high need &amp; vulnerable families*</i>	<i>Evidence based group parenting support for high need &amp; vulnerable families*</i>
		<i>Exploring autism</i>		<i>Cygnnet</i>
			<i>Cygnnet Cygnnet Puberty Sensory Needs, Managing Anger, Understanding Autism - seminars</i>	<i>Cygnnet Puberty Sensory Needs, Managing Anger, Understanding Autism - seminars</i>
		<i>Family Links Nurturing Programme for adoptive and foster parents</i>	<i>Family Links Nurturing Programme for adoptive and foster parents</i>	<i>Family Links Nurturing Programme for adoptive and foster parents</i>
		<i>Family Links Nurturing Programme for Parents of children with SEND</i>	<i>Family Links Nurturing Programme for Parents of children with SEND</i>	
		<i>Incredible Years for families who meet CAMHS core criteria</i>	<i>Incredible Years for families who meet CAMHS core criteria</i>	<i>Incredible Years for families who meet CAMHS core criteria</i>

**Key** black text is existing provision red text is suggested where the appropriateness of new provision to fill identified gaps is considered by the Parenting Focussed Action Task Group

\*High need and vulnerable families include:

- Families receiving support from safeguarding team and specialist services
- Families eligible for the Supporting Families Programme